

SET – 1

Series : TYM

Code No.

2/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH

### (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

#### General Instructions :

(i) *The Question paper is divided into three sections :*

**Section A - Reading**

20 Marks

**Section B – Writing and Grammar**

30 Marks

**Section C – Literature**

30 Marks

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

## Section A

### (Reading)

20

1. Read the passage given below : 8

- (1) Tourists to Jammu and Kashmir have another attraction – a floating post office on the Dal Lake in Srinagar, the first in the country. ‘Floating Post Office, Dal Lake’ – claimed to be the only one such post office in the world – is built on an intricately carved maroon houseboat, fastened on the western edge of the Dal Lake.
- (2) This post office lets you avail of all the regular postal services available in the country while being afloat. The seal used on everything posted from Floating Post Office is unique – along with the date and address, it bears the design of a boatman rowing a shikara on the Dal Lake. The special feature of this post office is that letters posted from here carry a special design which has the picturesque scenery of Dal Lake and Srinagar city. These pictures reach wherever these letters are posted to and hence promote Kashmir as a tourist destination across the world.
- (3) This is actually a heritage post office that has existed since British times. It was called Nehru Park Post Office before 2011. But then the chief postmaster John Samuel renamed it as ‘Floating Post Office’.
- (4) The post office’s houseboat has two small rooms – one serves as the office and the other a small museum that traces the philatelic history of the state postal department. It has a shop that sells postage stamps and other products.
- (5) But for the locals, Floating Post office is more than an object of fascination. ₹ 1-2 crore is deposited per month in Floating Post Office by communities living in and around the Dal Lake. The lake has several islets that are home to more than 50,000 people.
- (6) The greatest fear is the recurrence of 2014 like floods in which the houseboat had gone for a toss uncontrollably pushed by the flood. Rescue teams had to anchor it using special mechanism in a nearby highland. Then it was brought back on the Dal after the water receded. The biggest boon is that at no time of the year do you need a fan in this post-office !

1.1 Attempt any **eight** of the following questions on the basis of the passage you have read :

**1 × 8 = 8**

- (i) What is the location of the Floating Post Office in Srinagar ?
- (ii) What is special about the seal used in the post office ?

- (iii) How is the post office helpful in promoting tourism ?
- (iv) Who renamed the post office as 'Floating Post Office' ?
- (v) What are the two rooms of the post office used for ?
- (vi) How is the post office beneficial to the locals ?
- (vii) What is the greatest fear that the post office has ?
- (viii) How is the post office a big boon to the people ?
- (ix) Find the word from the passage which means the same as 'attraction'. (para 5)

2. Read the passage given below.

12

- (1) It is an indisputable fact that the world has gone too far with the innovation of new technologies such as mobile phones, the internet and so on, due to which people are able to tour the cosmos virtually sitting at one place using their smart devices or other technological gadgets. Though mobile internet access is oftentimes hurried and short, it can still provide common internet features like alerts, weather data, emails, search engines, instant messages, and game and music downloading.
- (2) Due to the easy access of smart phones, communication has been very effective and instant. People are able to convey their message all around the globe to their loved ones without spending hefty sums of money. Adults are always fond of such gadgets and they always welcome and adopt such new technology readily. Further, young people have been able to broaden their minds and improve their skills by doing research on the Internet. For instance, they use smart phones to look up any new word they come across. As we know that most of the universities have online teaching provision and smart phones assist the students to complete their assignments on time.
- (3) The mobile phone has been a lifesaver for a lot of people in case of an emergency. Likewise, use of smart phones can be of vital importance in preventing crimes in the society by providing information to the security forces in time.
- (4) Nonetheless, for the young the use of mobile phone can be like an addiction and they can misuse it. Young people are also prone to getting involved in undesirable activities on the Internet. This might have adverse effect on their academic performance. Therefore, young people should always be monitored and made aware of its bad outcomes.

- (5) Also a major contributor to its popularity is the availability of prepaid or pay as you go services from a phone shop or an online store. This allows subscribers to load text or airtime credits to their handsets by the use of their credit cards, debit cards or by buying a prepaid card from the network they subscribe to. This plan also doesn't commit a particular customer to a contract. If prepaid card is not that appealing to you, then you can opt to subscribe using the pay by month plan.

2.1 On the basis of your reading of the passage, answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (i) How are smart phones helpful in communication ?
- (ii) What are the benefits of mobile phones for the young generation ?
- (iii) How can mobile phones be considered 'lifesavers' ?
- (iv) Mention any two demerits of mobile phones.
- (v) How is a prepaid card useful to mobile phone users ?

2.2 On the basis of your reading of the passage, answer any **four** of the following : **1 × 4 = 4**

- (i) In para 1, synonym of 'innovation' is \_\_\_\_\_.
  - (i) production
  - (ii) sincerity
  - (iii) invention
  - (iv) prevention
- (ii) Mobile internet can provide access to :
  - (i) telegram
  - (ii) emails
  - (iii) schools
  - (iv) university
- (iii) Grown-ups should \_\_\_\_\_ the use of new technology by the young people.
  - (i) reject
  - (ii) criticize
  - (iii) monitor
  - (iv) accept
- (iv) Meaning of the word 'adverse' in para 4 is :
  - (i) positive
  - (ii) negative
  - (iii) admirable
  - (iv) unguided
- (v) According to the passage, one can opt for \_\_\_\_\_ plan if prepaid plan doesn't suit.
  - (i) yearly
  - (ii) weekly
  - (iii) monthly
  - (iv) daily

**Section B**  
**(Writing Skills and Grammar)**

**30**

3. You are Prabhu Kumar/Parvati of I7E, Ravi Dass Road, Kochi. Write a letter in **100-120** words to the editor of a newspaper about the nuisance caused by loudspeakers in the city during examination days drawing attention of the concerned authorities to the problem. **8**

**OR**

You are Pratibha/Rahul of Class X. Write an article in **100-120** words on 'Ill effects on students of too much of television'. You can use the following clues :

- Increasing addiction
- A great variety of programmes
- Easy availability
- Neglect of studies
- Drop in academic performance
- Result – poor physical and mental health

4. Write a story in **150-200** words with the help of the following outline : **10**

Tortoise and hare – good friends – tortoise – known for his slow speed – hare has fast speed – makes fun of tortoise – challenges him – referee selected – race starts – hare overconfident – takes a nap – tortoise wins.

**OR**

Complete the story in **150-200** words which begins as the following :

There was a joint family of six members including grandparents. It was the 75<sup>th</sup> birthday of the grandmother and the family planned to celebrate ... ..

5. Fill in any **four** of the blanks in the paragraph given below with the help of options that follow : **1 × 4 = 4**

The modern student (a) the importance (b) physical exercise. He spends one to two hours in open air (c) he takes part in different sports. However, care should (d) not to overstrain (e) body.

- |                       |                  |
|-----------------------|------------------|
| (a) (i) understood    | (ii) understand  |
| (iii) have understand | (iv) understands |

- (b) (i) of           (ii) by           (iii) from       (iv) with  
 (c) (i) how       (ii) which       (iii) where      (iv) why  
 (d) (i) be taken   (ii) took       (iii) takes      (iv) has taken  
 (e) (i) a           (ii) an          (iii) the       (iv) some

6. The following paragraph has not been edited. There is an error in each line. Write the error as well as the correction as shown in the example. Do any **four**. **1 × 4 = 4**

		<b>Error</b>	<b>Correction</b>
In the prisoner's room a candle is	e.g.	is	was
burning dimly. A prisoner himself	(a)	_____	_____
sat by the table. Only him back,	(b)	_____	_____
the hair by his head, and his	(c)	_____	_____
hands are visible from outside	(d)	_____	_____
through any window.	(e)	_____	_____

7. Rearrange the following words/phrases to form meaningful sentences. Do any **four**. **1 × 4 = 4**

- (i) work and play / things / different / parents see / as two  
 (ii) is a / of time / they / waste / think / that playing  
 (iii) important / games / studies / are as / as  
 (iv) a student / to both / proper / should / attention / pay  
 (v) can / life / only / succeed / he / in / then

**Section C**

**(Literature : Textbooks and Long Reading Text)**

**30**

8. Read the extract given below and answer the questions that follow : **1 × 4 = 4**

“But, please, Stephen Stepanovitch, how can they be yours ? Do be a reasonable man ! My aunt’s grandmother gave the Meadows for the temporary and free use of your grandfather’s peasants. The peasants used the land for forty years and got accustomed to it as if it was their own, when it happened that .....

- (a) Who is the speaker of the above lines ?
- (b) Why did his aunt’s grandmother give the meadows ?
- (c) Why did the peasants treat the land as their own ?
- (d) What light do these lines throw on the speaker’s character ?

**OR**

Belinda tickled him, she ticked him unmerciful,  
Ink, Blink and Mustard, they rudely called him Percival,  
They all sat laughing in the little red wagon  
At the realio, trulio, cowardly dragon.

- (a) Who was tickled by Belinda ?
- (b) Why did she tickle ‘him’ ?
- (c) Who are Ink, Blink and Mustard ?
- (d) Why did they all laugh at ‘him’ ?

9. Answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) What excited Rajvir ? Why did Pranjol not share his excitement ?
- (b) ‘He senses first responsibility’ – What responsibility is referred to here ? (The Ball Poem)
- (c) What was Horace Danby’s hobby ? How did he manage to fulfill it ?
- (d) Why did Matilda (Mme Loisel) leave the ball in a hurry ? What does it show about her character ?
- (e) In which queer way did Anil make a living ? (The Thief’s Story)

10. Answer the following question in **100-120** words : **8**

In life, people who easily trust others are sometimes made to look foolish. One should not be too trusting. Describe how Oliver Lutkins made a fool of the young lawyer.

**OR**

What lesson on death and suffering did the Buddha teach Gotami in the chapter, 'The Sermon at Benaras' ?

11. Answer the following question in **200-250** words : **10**

Describe the importance of diary in Anne Frank's life.

**OR**

What problems do Margot and Anne face with regard to the way their parents treat them ?

**OR**

Helen Keller's determination to study and compete with the normal children helps her to enter Radcliffe College. What does this show about her personality ?

**OR**

Describe how Miss Sullivan succeeds in helping Helen Keller achieve her aim in life.

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SET – 2

Series : TYM

Code No.

2/2

Roll No.

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## ENGLISH

### (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

#### General Instructions :

(i) *The Question paper is divided into three sections :*

*Section A - Reading* 20 Marks

*Section B – Writing and Grammar* 30 Marks

*Section C – Literature* 30 Marks

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

## Section A

### (Reading)

20

1. Read the passage given below.

12

- (1) It is an indisputable fact that the world has gone too far with the innovation of new technologies such as mobile phones, the internet and so on, due to which people are able to tour the cosmos virtually sitting at one place using their smart devices or other technological gadgets. Though mobile internet access is oftentimes hurried and short, it can still provide common internet features like alerts, weather data, emails, search engines, instant messages, and game and music downloading.
- (2) Due to the easy access of smart phones, communication has been very effective and instant. People are able to convey their message all around the globe to their loved ones without spending hefty sums of money. Adults are always fond of such gadgets and they always welcome and adopt such new technology readily. Further, young people have been able to broaden their minds and improve their skills by doing research on the Internet. For instance, they use smart phones to look up any new word they come across. As we know that most of the universities have online teaching provision and smart phones assist the students to complete their assignments on time.
- (3) The mobile phone has been a lifesaver for a lot of people in case of an emergency. Likewise, use of smart phones can be of vital importance in preventing crimes in the society by providing information to the security forces in time.
- (4) Nonetheless, for the young the use of mobile phone can be like an addiction and they can misuse it. Young people are also prone to getting involved in undesirable activities on the Internet. This might have adverse effect on their academic performance. Therefore, young people should always be monitored and made aware of its bad outcomes.
- (5) Also a major contributor to its popularity is the availability of prepaid or pay as you go services from a phone shop or an online store. This allows subscribers to load text or airtime credits to their handsets by the use of their credit cards, debit cards or by buying a prepaid card from the network they subscribe to. This plan also doesn't commit a particular customer to a contract. If prepaid card is not that appealing to you, then you can opt to subscribe using the pay by month plan.

1.1 On the basis of your reading of the passage, answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (i) How are smart phones helpful in communication ?
- (ii) What are the benefits of mobile phones for the young generation ?
- (iii) How can mobile phones be considered 'lifesavers' ?
- (iv) Mention any two demerits of mobile phones.
- (v) How is a prepaid card useful to mobile phone users ?

1.2 On the basis of your reading of the passage, answer any **four** of the following : **1 × 4 = 4**

- (i) In para 1, synonym of 'innovation' is \_\_\_\_\_.
  - (i) production (ii) sincerity
  - (iii) invention (iv) prevention
- (ii) Mobile internet can provide access to :
  - (i) telegram (ii) emails
  - (iii) schools (iv) university
- (iii) Grown-ups should \_\_\_\_\_ the use of new technology by the young people.
  - (i) reject (ii) criticize
  - (iii) monitor (iv) accept
- (iv) Meaning of the word 'adverse' in para 4 is :
  - (i) positive (ii) negative
  - (iii) admirable (iv) unguided
- (v) According to the passage, one can opt for \_\_\_\_\_ plan if prepaid plan doesn't suit.
  - (i) yearly (ii) weekly
  - (iii) monthly (iv) daily

2. Read the passage given below :

**8**

- (1) Tourists to Jammu and Kashmir have another attraction – a floating post office on the Dal Lake in Srinagar, the first in the country. 'Floating Post Office, Dal Lake' – claimed to be the only one such post office in the world – is built on an intricately carved maroon houseboat, fastened on the western edge of the Dal Lake.

- (2) This post office lets you avail of all the regular postal services available in the country while being afloat. The seal used on everything posted from Floating Post Office is unique – along with the date and address, it bears the design of a boatman rowing a shikara on the Dal Lake. The special feature of this post office is that letters posted from here carry a special design which has the picturesque scenery of Dal Lake and Srinagar city. These pictures reach wherever these letters are posted to and hence promote Kashmir as a tourist destination across the world.
- (3) This is actually a heritage post office that has existed since British times. It was called Nehru Park Post Office before 2011. But then the chief postmaster John Samuel renamed it as ‘Floating Post Office’.
- (4) The post office’s houseboat has two small rooms – one serves as the office and the other a small museum that traces the philatelic history of the state postal department. It has a shop that sells postage stamps and other products.
- (5) But for the locals, Floating Post office is more than an object of fascination. ₹ 1-2 crore is deposited per month in Floating Post Office by communities living in and around the Dal Lake. The lake has several islets that are home to more than 50,000 people.
- (6) The greatest fear is the recurrence of 2014 like floods in which the houseboat had gone for a toss uncontrollably pushed by the flood. Rescue teams had to anchor it using special mechanism in a nearby highland. Then it was brought back on the Dal after the water receded. The biggest boon is that at no time of the year do you need a fan in this post-office !

2.1 Attempt any **eight** of the following questions on the basis of the passage you have read :

**1 × 8 = 8**

- (i) What is the location of the Floating Post Office in Srinagar ?
- (ii) What is special about the seal used in the post office ?
- (iii) How is the post office helpful in promoting tourism ?
- (iv) Who renamed the post office as ‘Floating Post Office’ ?
- (v) What are the two rooms of the post office used for ?
- (vi) How is the post office beneficial to the locals ?
- (vii) What is the greatest fear that the post office has ?
- (viii) How is the post office a big boon to the people ?
- (ix) Find the word from the passage which means the same as ‘attraction’. (para 5)

**Section B**  
**(Writing Skills and Grammar)**

**30**

3. Write a story in **150-200** words with the help of the following outline : **10**

Tortoise and hare – good friends – tortoise – known for his slow speed – hare has fast speed – makes fun of tortoise – challenges him – referee selected – race starts – hare overconfident – takes a nap – tortoise wins.

**OR**

Complete the story in **150-200** words which begins as the following :

There was a joint family of six members including grandparents. It was the 75<sup>th</sup> birthday of the grandmother and the family planned to celebrate ... ..

4. You are Prabhu Kumar/Parvati of I7E, Ravi Dass Road, Kochi. Write a letter in **100-120** words to the editor of a newspaper about the nuisance caused by loudspeakers in the city during examination days drawing attention of the concerned authorities to the problem. **8**

**OR**

You are Pratibha/Rahul of Class X. Write an article in **100-120** words on 'Ill effects on students of too much of television'. You can use the following clues :

- Increasing addiction
- A great variety of programmes
- Easy availability
- Neglect of studies
- Drop in academic performance
- Result – poor physical and mental health

5. Rearrange the following words/phrases to form meaningful sentences. Do any **four**.

**1 × 4 = 4**

- (i) work and play / things / different / parents see / as two
- (ii) is a / of time / they / waste / think / that playing
- (iii) important / games / studies / are as / as
- (iv) a student / to both / proper / should / attention / pay
- (v) can / life / only / succeed / he / in / then

2/2

5

[P.T.O.]

6. Fill in any **four** of the blanks in the paragraph given below with the help of options that follow : **1 × 4 = 4**

The modern student (a) the importance (b) physical exercise. He spends one to two hours in open air (c) he takes part in different sports. However, care should (d) not to overstrain (e) body.

- (a) (i) understood (ii) understand  
 (iii) have understand (iv) understands
- (b) (i) of (ii) by (iii) from (iv) with
- (c) (i) how (ii) which (iii) where (iv) why
- (d) (i) be taken (ii) took (iii) takes (iv) has taken
- (e) (i) a (ii) an (iii) the (iv) some

7. The following paragraph has not been edited. There is an error in each line. Write the error as well as the correction as shown in the example. Do any **four**. **1 × 4 = 4**

		<b>Error</b>	<b>Correction</b>
In the prisoner's room a candle is	e.g.	is	was
burning dimly. A prisoner himself	(a)	_____	_____
sat by the table. Only him back,	(b)	_____	_____
the hair by his head, and his	(c)	_____	_____
hands are visible from outside	(d)	_____	_____
through any window.	(e)	_____	_____

**Section C**

**(Literature : Textbooks and Long Reading Text)**

**30**

8. Read the extract given below and answer the questions that follow : **1 × 4 = 4**

Belinda tickled him, she ticked him unmerciful,  
Ink, Blink and Mustard, they rudely called him Percival,  
They all sat laughing in the little red wagon  
At the realio, trulio, cowardly dragon.

- (a) Who was tickled by Belinda ?
- (b) Why did she tickle 'him' ?
- (c) Who are Ink, Blink and Mustard ?
- (d) Why did they all laugh at 'him' ?

**OR**

“But, please, Stephen Stepanovitch, how can they be yours ? Do be a reasonable man ! My aunt’s grandmother gave the Meadows for the temporary and free use of your grandfather’s peasants. The peasants used the land for forty years and got accustomed to it as if it was their own, when it happened that .....

- (a) Who is the speaker of the above lines ?
- (b) Why did his aunt’s grandmother give the meadows ?
- (c) Why did the peasants treat the land as their own ?
- (d) What light do these lines throw on the speaker’s character ?

9. Answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) Why did Matilda (Mme Loisel) leave the ball in a hurry ? What does it show about her character ?
- (b) In which queer way did Anil make a living ? (The Thief’s Story)
- (c) What excited Rajvir ? Why did Pranjol not share his excitement ?
- (d) ‘He senses first responsibility’ – What responsibility is referred to here ? (The Ball Poem)
- (e) What was Horace Danby’s hobby ? How did he manage to fulfill it ?

10. Answer the following question in **100-120** words : **8**

What lesson on death and suffering did the Buddha teach Gotami in the chapter, 'The Sermon at Benaras' ?

**OR**

In life, people who easily trust others are sometimes made to look foolish. One should not be too trusting. Describe how Oliver Lutkins made a fool of the young lawyer.

11. Answer the following question in **200-250** words : **10**

Describe how Miss Sullivan succeeds in helping Helen Keller achieve her aim in life.

**OR**

Helen Keller's determination to study and compete with the normal children helps her to enter Radcliffe College. What does this show about her personality ?

**OR**

What problems do Margot and Anne face with regard to the way their parents treat them ?

**OR**

Describe the importance of diary in Anne Frank's life.

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SET – 3

Series : TYM

Code No.

2/3

Roll No.

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## ENGLISH

### (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

#### General Instructions :

(i) *The Question paper is divided into three sections :*

**Section A - Reading**

20 Marks

**Section B – Writing and Grammar**

30 Marks

**Section C – Literature**

30 Marks

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

## Section A

### (Reading)

20

1. Read the passage given below :

8

- (1) Tourists to Jammu and Kashmir have another attraction – a floating post office on the Dal Lake in Srinagar, the first in the country. ‘Floating Post Office, Dal Lake’ – claimed to be the only one such post office in the world – is built on an intricately carved maroon houseboat, fastened on the western edge of the Dal Lake.
- (2) This post office lets you avail of all the regular postal services available in the country while being afloat. The seal used on everything posted from Floating Post Office is unique – along with the date and address, it bears the design of a boatman rowing a shikara on the Dal Lake. The special feature of this post office is that letters posted from here carry a special design which has the picturesque scenery of Dal Lake and Srinagar city. These pictures reach wherever these letters are posted to and hence promote Kashmir as a tourist destination across the world.
- (3) This is actually a heritage post office that has existed since British times. It was called Nehru Park Post Office before 2011. But then the chief postmaster John Samuel renamed it as ‘Floating Post Office’.
- (4) The post office’s houseboat has two small rooms – one serves as the office and the other a small museum that traces the philatelic history of the state postal department. It has a shop that sells postage stamps and other products.
- (5) But for the locals, Floating Post office is more than an object of fascination. ₹ 1-2 crore is deposited per month in Floating Post Office by communities living in and around the Dal Lake. The lake has several islets that are home to more than 50,000 people.
- (6) The greatest fear is the recurrence of 2014 like floods in which the houseboat had gone for a toss uncontrollably pushed by the flood. Rescue teams had to anchor it using special mechanism in a nearby highland. Then it was brought back on the Dal after the water receded. The biggest boon is that at no time of the year do you need a fan in this post-office !

1.1 Attempt any **eight** of the following questions on the basis of the passage you have read :

**1 × 8 = 8**

- (i) What is the location of the Floating Post Office in Srinagar ?
- (ii) What is special about the seal used in the post office ?

- (iii) How is the post office helpful in promoting tourism ?
- (iv) Who renamed the post office as 'Floating Post Office' ?
- (v) What are the two rooms of the post office used for ?
- (vi) How is the post office beneficial to the locals ?
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- (ix) Find the word from the passage which means the same as 'attraction'. (para 5)

2. Read the passage given below.

12

- (1) It is an indisputable fact that the world has gone too far with the innovation of new technologies such as mobile phones, the internet and so on, due to which people are able to tour the cosmos virtually sitting at one place using their smart devices or other technological gadgets. Though mobile internet access is oftentimes hurried and short, it can still provide common internet features like alerts, weather data, emails, search engines, instant messages, and game and music downloading.
- (2) Due to the easy access of smart phones, communication has been very effective and instant. People are able to convey their message all around the globe to their loved ones without spending hefty sums of money. Adults are always fond of such gadgets and they always welcome and adopt such new technology readily. Further, young people have been able to broaden their minds and improve their skills by doing research on the Internet. For instance, they use smart phones to look up any new word they come across. As we know that most of the universities have online teaching provision and smart phones assist the students to complete their assignments on time.
- (3) The mobile phone has been a lifesaver for a lot of people in case of an emergency. Likewise, use of smart phones can be of vital importance in preventing crimes in the society by providing information to the security forces in time.
- (4) Nonetheless, for the young the use of mobile phone can be like an addiction and they can misuse it. Young people are also prone to getting involved in undesirable activities on the Internet. This might have adverse effect on their academic performance. Therefore, young people should always be monitored and made aware of its bad outcomes.

- (5) Also a major contributor to its popularity is the availability of prepaid or pay as you go services from a phone shop or an online store. This allows subscribers to load text or airtime credits to their handsets by the use of their credit cards, debit cards or by buying a prepaid card from the network they subscribe to. This plan also doesn't commit a particular customer to a contract. If prepaid card is not that appealing to you, then you can opt to subscribe using the pay by month plan.

2.1 On the basis of your reading of the passage, answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (i) How are smart phones helpful in communication ?
- (ii) What are the benefits of mobile phones for the young generation ?
- (iii) How can mobile phones be considered 'lifesavers' ?
- (iv) Mention any two demerits of mobile phones.
- (v) How is a prepaid card useful to mobile phone users ?

2.2 On the basis of your reading of the passage, answer any **four** of the following : **1 × 4 = 4**

- (i) In para 1, synonym of 'innovation' is \_\_\_\_\_.
  - (i) production
  - (ii) sincerity
  - (iii) invention
  - (iv) prevention
- (ii) Mobile internet can provide access to :
  - (i) telegram
  - (ii) emails
  - (iii) schools
  - (iv) university
- (iii) Grown-ups should \_\_\_\_\_ the use of new technology by the young people.
  - (i) reject
  - (ii) criticize
  - (iii) monitor
  - (iv) accept
- (iv) Meaning of the word 'adverse' in para 4 is :
  - (i) positive
  - (ii) negative
  - (iii) admirable
  - (iv) unguided
- (v) According to the passage, one can opt for \_\_\_\_\_ plan if prepaid plan doesn't suit.
  - (i) yearly
  - (ii) weekly
  - (iii) monthly
  - (iv) daily

**Section B**  
**(Writing Skills and Grammar)**

**30**

3. You are Pratibha/Rahul of Class X. Write an article in **100-120** words on 'Ill effects on students of too much of television'. You can use the following clues : **8**
- Increasing addiction
  - A great variety of programmes
  - Easy availability
  - Neglect of studies
  - Drop in academic performance
  - Result – poor physical and mental health

**OR**

You are Prabhu Kumar/Parvati of I7E, Ravi Dass Road, Kochi. Write a letter in **100-120** words to the editor of a newspaper about the nuisance caused by loudspeakers in the city during examination days drawing attention of the concerned authorities to the problem.

4. Complete the story in **150-200** words which begins as the following : **10**
- There was a joint family of six members including grandparents. It was the 75<sup>th</sup> birthday of the grandmother and the family planned to celebrate ... ..

**OR**

Write a story in **150-200** words with the help of the following outline :

Tortoise and hare – good friends – tortoise – known for his slow speed – hare has fast speed – makes fun of tortoise – challenges him – referee selected – race starts – hare overconfident – takes a nap – tortoise wins.

5. The following paragraph has not been edited. There is an error in each line. Write the error as well as the correction as shown in the example. Do any **four**. **1 × 4 = 4**

	<b>Error</b>	<b>Correction</b>
In the prisoner's room a candle is	e.g.   is	was
burning dimly. A prisoner himself	(a)   _____	_____
sat by the table. Only him back,	(b)   _____	_____
the hair by his head, and his	(c)   _____	_____
hands are visible from outside	(d)   _____	_____
through any window.	(e)   _____	_____

6. Rearrange the following words/phrases to form meaningful sentences. Do any **four**.

**1 × 4 = 4**

(i) work and play / things / different / parents see / as two

(ii) is a / of time / they / waste / think / that playing

(iii) important / games / studies / are as / as

(iv) a student / to both / proper / should / attention / pay

(v) can / life / only / succeed / he / in / then

7. Fill in any **four** of the blanks in the paragraph given below with the help of options that follow :

**1 × 4 = 4**

The modern student (a) the importance (b) physical exercise. He spends one to two hours in open air (c) he takes part in different sports. However, care should (d) not to overstrain (e) body.

(a) (i) understood

(ii) understand

(iii) have understand

(iv) understands

(b) (i) of

(ii) by

(iii) from

(iv) with

(c) (i) how

(ii) which

(iii) where

(iv) why

(d) (i) be taken

(ii) took

(iii) takes

(iv) has taken

(e) (i) a

(ii) an

(iii) the

(iv) some

**Section C**

**(Literature : Textbooks and Long Reading Text)**

**30**

8. Read the extract given below and answer the questions that follow : **1 × 4 = 4**

“But, please, Stephen Stepanovitch, how can they be yours ? Do be a reasonable man ! My aunt’s grandmother gave the Meadows for the temporary and free use of your grandfather’s peasants. The peasants used the land for forty years and got accustomed to it as if it was their own, when it happened that .....

- (a) Who is the speaker of the above lines ?
- (b) Why did his aunt’s grandmother give the meadows ?
- (c) Why did the peasants treat the land as their own ?
- (d) What light do these lines throw on the speaker’s character ?

**OR**

Belinda tickled him, she ticked him unmerciful,  
Ink, Blink and Mustard, they rudely called him Percival,  
They all sat laughing in the little red wagon  
At the realio, trulio, cowardly dragon.

- (a) Who was tickled by Belinda ?
- (b) Why did she tickle ‘him’ ?
- (c) Who are Ink, Blink and Mustard ?
- (d) Why did they all laugh at ‘him’ ?

9. Answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) Why did Matilda (Mme Loisel) leave the ball in a hurry ? What does it show about her character ?
- (b) What was Horace Danby’s hobby ? How did he manage to fulfill it ?
- (c) ‘He senses first responsibility’ – What responsibility is referred to here ? (The Ball Poem)
- (d) In which queer way did Anil make a living ? (The Thief’s Story)
- (e) What excited Rajvir ? Why did Pranjol not share his excitement ?

10. Answer the following question in **100-120** words : **8**

In life, people who easily trust others are sometimes made to look foolish. One should not be too trusting. Describe how Oliver Lutkins made a fool of the young lawyer.

**OR**

What lesson on death and suffering did the Buddha teach Gotami in the chapter, 'The Sermon at Benaras' ?

11. Answer the following question in **200-250** words : **10**

Helen Keller's determination to study and compete with the normal children helps her to enter Radcliffe College. What does this show about her personality ?

**OR**

Describe how Miss Sullivan succeeds in helping Helen Keller achieve her aim in life.

**OR**

Describe the importance of diary in Anne Frank's life.

**OR**

What problems do Margot and Anne face with regard to the way their parents treat them ?

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Strictly confidential -- (For Internal and Restricted Use only)  
Secondary School Examination (Class-X) March-2018  
Marking Scheme – English Language and Literature (184)  
2/1, 2/2, 2/3

**General Instructions**

1. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other considerations. Marking scheme should be strictly adhered to and religiously followed.
3. If a question has parts, please award marks on the right hand side for each part, marks awarded to the different parts of the question should then be totalled up and written on the left hand margin and circled.
4. If a question does not have any parts, marks may be awarded on the left hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
7. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
8. Brackets ( ) indicate optional information; Marks may be awarded whether the part in brackets is included or not.
9. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
10. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
11. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
12. In questions consisting two or more than two marks, break up of marks should be shown separately (as suggested in the marking scheme) and then totalled.
13. Tendency to be over sympathetic / over strict in marking – in the first instance, a candidate who should have got just 30 at the most, is awarded 33 so that he/she passes in the said subject. On the other hand, marks are deducted not because answers are not up to the mark, but simply because these should not be awarded. It is to be remembered that the evaluators are expected to use 101 point scale. This is the principle of evaluation which evaluators should not lose sight of in actual practice.
14. As per orders of the Hon'ble Supreme Court, the candidates would now be permitted to obtain photocopy of the Answer Book on request on payment of the prescribed fee. All Examiners / Head Examiners are once again reminded that they must ensure that the evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
15. All the Head Examiners / Examiners are instructed that while evaluating the answer scripts, if answer is found to be totally incorrect, the (x) should be marked on the incorrect answer and awarded '0' marks.

Marking Scheme - 2018  
English Language & Literature (Code – 184)  
Set 1 (2/1)  
Sections-A (Reading Skills) (20 Marks)

1. Objective: To comprehend the passage 1 x 8=8  
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- 1.1 (i) Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake;
- (ii) It bears the design of a boatman rowing a shikara on the Dal Lake  
it carries date and address
- (iii) Pictures on stamps attract tourists/ Pictures on stamps promote Kashmir/ tourism.
- (iv) John Samuel
- (v) One as office, the other a museum that traces the philatelic history of the state  
postal department / shop that sells postage stamps and other products
- (vi) Helps them deposit / save money/ helps them as a bank.
- (vii) Floods / recurrence of floods
- (viii) No fan at any time of the year needed / tourist attraction / source of income  
(Any one)
- (ix) Fascination

2. Objective: To comprehend the passage  
To identify the main points from the text

Marking: -2 marks each (Any four) (No penalty for word limit) 2 x 4=8  
 No penalty for spelling, punctuation or grammatical mistakes

- 2.1 (i) communication has become effective / instant  
 message all around the globe without spending hefty sums
- (ii) -- able to broaden their minds and improve their skills by doing research on the internet  
 -- help in online learning,  
 -- help look up new word they come across  
 -- help complete assignments on time  
 -- provide online teaching (any four each half mark)
- (iii) Can help in any emergency  
 prevent crimes by providing information to security
- (iv) Adverse impacts / affects academic performance  
 can lead to addiction / waste of time/ misuse.  
 get involved in undesirable activities (any two)
- (v) Allows subscribers to load text / airtime credits to their handsets  
 it doesn't commit a particular customer to a contract  
 one can opt to subscribe using the pay by monthly plan (any two)

2.2 One mark each (any four) 1 x 4=4

- (i) --- (iii) invention
- (ii) --- (ii) emails
- (iii) --- (iii) monitor
- (iv) --- (ii) negative
- (v) --- (iii) monthly

**Section B**  
**Writing Skills and Grammar (30 Marks )**

**3. Letter/Article Writing**

**8 Marks**

**Letter**

**Objective:** - To use an appropriate style and format to write a formal/an informal letter

**Note:** - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

**Format - 1 mark**

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

**Content - 4 Marks**

**Expression: 3 Marks** (coherence, relevance of ideas (1½ mark)  
(Accuracy, appropriate words and correct spellings (1½ mark))

**Nuisance caused by loud speakers (suggested value points given)**

- exam round the corner, preparing for examinations
- disturbance to students preparing for examination these days
- distraction , use of loud speakers at religious places/rallies/public gatherings on any special occasion
- nuisance even for common man/patients
- a noise pollution
- - enforcement of law / laws prohibiting loud speakers not followed

or

### Article

Format 1 Mark (Title 1/2 Marks & Name of the writer 1/2 Mark)

Content - 4 Marks (any other relevant point besides the hints given)

Expression: 3 Marks (coherence, relevance of ideas) (1½ mark)

(Accuracy, appropriate words and spellings) (1½ mark)

### 4. Story Writing

10 Marks

Title & Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points:(Hints given in the question )

Or

Title & Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question )

5. Objective: To use grammatical items accurately.

1x4=4

Marking: 1 mark for each correct answer (any four)

- (a) -- (iv) understands
- (b) -- (i) of
- (c) -- (iii) where
- d) -- (i) be taken
- e) -- (iii) the

6. Objective: To use grammatical items accurately. 1x4=4

Marking: 1 Mark for each correct answer (any four)

	Error	Correction
(a)	A	the
(b)	him	his
(c)	by	on
(d)	are	were
(e)	any	the / a

7. Objective: To reorder sense groups into syntactically coherent and complete sentences. 1x4=4

Marking: 1 mark for each correct answer (any four)

- (a) Parents see work and play as two different things.
- (b) They think that playing is a waste of time.
- (c) Games are as important as studies / Studies are as important as games.
- (d) A student should pay proper attention to both.
- (e) Only then he can succeed in life / He can succeed in life only then.

### Section - C

#### Literature: (Textbooks and Long Reading Text)

8. Objective: To test local and global understanding of the literary text. 1x4=4

Marking: 1 mark for each correct answer

- (a) Lomov
- (b) -in return for making bricks for her / for temporary and free use
- (c) -used it for forty years and got accustomed to it as their own
- (d) -logical / rational / polite / any other relevant adjective (any one)

or

- (a) Custard, the dragon
- (b) To tease/ make fun of him
- (c) Ink- black kitten, Blink- the little grey mouse, Mustard- a little yellow dog / they are Belinda's pets
- (d). because he was a coward

9. Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content 1 mark Expression: 1 mark (any four)

2 x 4=8

- (a) Rajvir was excited to look at the beautiful scenery and wide range of green tea gardens. Pranjol was born and brought up in Assam, not excited / nothing new for him
- (b) The responsibility of taking care of his things in this world of possessions and cope up with the loss.
- (c) He is fond of collecting rare and expensive books, managed it by breaking open a safe every year
- (d) no one notices her shabby shawl  
It shows her false pride / vanity
- (e) -- wrote for magazines, made money by fits and starts

10. Value based Question

8

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content: 4 marks

Fluency: 2 marks

Grammatical Accuracy 2 marks

(Minimum four points)

--- Lutkins impressed the lawyer with his friendly manner; led the lawyer to think that the people of the town were trustworthy.

-- claimed to know most of the places where Lutkins could be found

- befooled the lawyer
- charged high price for the hack and food
- alerted Fritz, friends and mother not to reveal his identity to the lawyer
- even went to the railway station to see him off
- on his second visit the lawyer learnt that the hack driver himself was Lutkins
- no one should be too trusting

Or

- that life of mortals is troubled, brief, combined with pain
- death is common to all
- like ripe fruits, earthen vessels human lives will break/ decay (death) one day
- neither father nor kinsmen can save anyone
- weeping and grieving will never bring back the dead alive
- one should accept death

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

Importance of diary in Anne Frank's life

(Any 5 points)

- it is a gift given by her father / diary was friend, guide and philosopher
- great source of comfort and support
- important in her confinement and isolation
- astounding record of her sufferings, anxieties, courage, depiction of adolescence,
- a friend in whom she can confide and share her agony
- source of solace
- diary has more patience than people do
- a proof of her strength against the atrocities inflicted on Jews
- to record holocaust and brutal persecution of women and children
- she wanted to live even after her death through her writing

---

Or

### Problems Margot and Anne face

- restricted atmosphere of the annexe- over protective parents
- Anne became tired of her parents' critical approach
- she wanted to be independent
- rebuked by mother and sister, had 'bust ups' with her mother
- Anne was a daddy's girl – father tried to check her rebellious spirit but in vain
- could not confide in her mother, accused parents of deserting - no emotional support.
- mother's sarcasm and quick temper had been the source of Anne's anger and depression
- whereas Margot obliged to parents and received care, support and privilege from both
- they did not talk about their personal feelings with their parents because they thought that they would not understand
- wanted their parents to acknowledge their maturity and independence of spirit  
liked to be treated as adults
- expected a cordial approach and understanding from them

Or

### Helen Keller's determination

- Helen was determined to study in Radcliffe college
- did not get into Harvard, girls not allowed
- joined Mr. Gilman's school, tried her best to be on a par with other normal children
- advised to work hard, take extra time to finish course
- Miss Sullivan and Helen disapproved; withdrew from school
- completed preparation with Miss Sullivan's help – tutored by Mr. Keith – qualified to join Radcliffe college
- dedication, perseverance and endurance made her achieve the impossible
- wanted to be treated as normal, did not want compassion or sympathy
- overcame all with strong determination

Or

Sullivan's help in making Helen Keller achieve her aim in life

- Sullivan worked far beyond expectations
- Extremely patient and tolerant with Helen
- Handled her with sensitivity but firmly
- Encouraged her to explore
- helped Helen to study and learn like normal children
- Patiently taught her words and then concepts- Helen narrates how Sullivan took pains and used all techniques to teach the first abstract idea 'love'
- Sullivan spelled words on her hands during lectures
- accompanied Helen everywhere
- Constant inspiration and tireless advocate for Helen.
- for Anne everything best in her life belonged to Sullivan

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**Secondary School Examination (Class-X) March-2018**  
**Marking Scheme – English Language and Literature (184)**  
**2/1, 2/2, 2/3**

**General Instructions**

1. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
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4. If a question does not have any parts, marks may be awarded on the left hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
7. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
8. Brackets ( ) indicate optional information; Marks may be awarded whether the part in brackets is included or not.
9. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
10. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
11. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
12. In questions consisting two or more than two marks, break up of marks should be shown separately (as suggested in the marking scheme) and then totalled.
13. Tendency to be over sympathetic / over strict in marking – in the first instance, a candidate who should have got just 30 at the most, is awarded 33 so that he/she passes in the said subject. On the other hand, marks are deducted not because answers are not up to the mark, but simply because these should not be awarded. It is to be remembered that the evaluators are expected to use 101 point scale. This is the principle of evaluation which evaluators should not lose sight of in actual practice.
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15. All the Head Examiners / Examiners are instructed that while evaluating the answer scripts, if answer is found to be totally incorrect, the (x) should be marked on the incorrect answer and awarded '0' marks.

Marking Scheme - 2018  
English Language & Literature (Code 184)  
Set 2 (2/2)  
Sections-A (Reading Skills)

1. Objective: To comprehend the passage  
To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8  
No penalty for spelling, punctuation or grammatical mistakes

- 1.1 (i) communication has become effective / instant  
message all around the globe without spending hefty sums
- (ii) -- able to broaden their minds and improve their skills by doing research on the internet  
--helps in online learning  
--help look up new word they come across  
--help complete assignments on time  
--provide online teaching (any four each half mark)
- (iii) can help in any emergency  
prevent crimes by providing information to security
- (iv) adverse impacts / affects academic performance  
can lead to addiction / waste of time/ misuse.  
get involved in undesirable activities (any two)
- (v) allows subscribers to load text / airtime credits to their handsets  
it doesn't commit a particular customer to a contract  
one can opt to subscribe using the pay by monthly plan (any two)
- a. One mark each (any four) 1 x 4=4
- (i) --- (iii) invention
- (ii) --- (ii) emails
- (iii) --- (iii) monitor
- (iv) --- (ii) negative
- (v) --- (iii) monthly

2. Objective: To comprehend the passage 1 x 8=8  
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

### Answers

- 2.1 (i) Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake;
- (ii) It bears the design of a boatman rowing a shikara on the Dal Lake  
it carries date and address
- (iii) Pictures on stamps attract tourists/ Pictures on stamps promote Kashmir/ tourism.
- (iv) John Samuel
- (v) One as office, the other a museum that traces the philatelic history of the state  
postal department / shop that sells postage stamps and other products
- (vi) Helps them deposit / save money/ helps them as a bank.
- (vii) Floods / recurrence of floods
- (viii) No fan at any time of the year needed / tourist attraction / source of income  
(Any one)
- (ix) Fascination

**Section B**  
**Writing Skills and Grammar**

**3. Story Writing**

**10 Marks**

Title & Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks))

Suggested value points :( Hints given in the question)

Or

Title & Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

**4. Letter/Article Writing**

**8 Marks**

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

Nuisance caused by loud speakers (suggested value points given)

- exam round the corner, preparing for examinations
- disturbance to students preparing for examination these days
- distraction, use of loud speakers at religious places/rallies/public gatherings on any special occasion
- nuisance even for common man/patients
- a noise pollution
- enforcement of law / laws prohibiting loud speakers not followed

Or

Article

Format 1 Mark (Title 1/2 Mark & Name of the writer 1/2 Mark)

Content - 4 Marks (any other relevant point besides the hints given)

Expression: 3 Marks (coherence, relevance of ideas) (1½ mark)

(Accuracy, appropriate words and spellings) (1½ mark)

5. Objective: To reorder sense groups into syntactically coherent and complete sentences. 1x4=4

Marking: 1 mark for each correct answer (Any four)

- (a) Parents see work and play as two different things.
- (b) They think that playing is a waste of time.
- (c) Games are as important as studies / Studies are as important as games.
- (d) A student should pay proper attention to both.
- (e) Only then he can succeed in life / He can succeed in life only then.

6. Objective: To use grammatical items accurately.

1x4=4

Marking: 1 mark for each correct answer (any four)

- (a) -- (iv) understands
- (b) -- (i) of
- (c) -- (iii) where
- (d) -- (i) be taken
- (e) -- (iii) the

7. Objective: To use grammatical items accurately. 1x4=4

Marking: 1 Mark for each correct answer (any four)

	Error	Correction
(a)	A	the
(b)	him	his
(c)	by	on
(d)	are	were
(e)	any	the / a

### Section - C

#### Literature: (Textbooks and Long Reading Text)

8. Objective: To test local and global understanding of the literary text. 1x4=4

Marking: 1 mark for each correct answer

- (a) Custard, the dragon
- (b) To tease/ make fun of him
- (c) Ink- black kitten, Blink- the little grey mouse, Mustard- a little yellow dog / they are Belinda's pets
- (d). because he was a coward

Or

- (a) Lomov
- (b) -in return for making bricks for her / for temporary and free use
- (c) -used it for forty years and got accustomed to it as their own

(d) -logical / rational / polite / any other relevant adjective (any one)

9. Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content 1 mark      Expression: 1 mark (any four)      2 x 4=8

- (a) no one notices her shabby shawl  
It shows her false pride / vanity
- (b) -- wrote for magazines, made money by fits and starts
- (c) Rajvir was excited to look at the beautiful scenery and wide range of green tea gardens. Pranjol was born and brought up in Assam, not excited / nothing new for him
- (d) The responsibility of taking care of his things in this world of possessions and cope up with the loss.
- (e) He is fond of collecting rare and expensive books, managed it by breaking open a safe every year

10. Value based Question

8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content: 4 marks

Fluency: 2 marks

Grammatical Accuracy 2 marks

(Minimum four points)

- that life of mortals is troubled, brief, combined with pain
- death is common to all
- like ripe fruits, earthen vessels human lives will break/ decay (death) one day
- neither father nor kinsmen can save anyone
- weeping and grieving will never bring back the dead alive
- one should accept death

Or

--- Lutkins impressed the lawyer with his friendly manner; led the lawyer to think that the people of the town were trustworthy.

- claimed to know most of the places where Lutkins could be found
- befooled the lawyer
- charged high price for the hack and food
- alerted Fritz, friends and mother not to reveal his identity to the lawyer
- even went to the railway station to see him off
- on his second visit the lawyer learnt that the hack driver himself was Lutkins
- no one should be too trusting

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

Sullivan's help in making Helen Keller achieve her aim in life

- Sullivan worked far beyond expectations
- Extremely patient and tolerant with Helen
- Handled her with sensitivity but firmly
- Encouraged her to explore
- helped Helen to study and learn like normal children
- Patiently taught her words and then concepts- Helen narrates how Sullivan took pains and used all techniques to teach the first abstract idea 'love'
- Sullivan spelled words on her hands during lectures
- accompanied Helen everywhere
- Constant inspiration and tireless advocate for Helen.
- for Anne everything best in her life belonged to Sullivan

Or

**Helen Keller's determination**

- Helen was determined to study in Radcliffe college
- did not get into Harvard, girls not allowed
- joined Mr. Gilman's school, tried her best to be on a par with other normal children

- advised to work hard, take extra time to finish course
- Miss Sullivan and Helen disapproved; withdrew from school
- completed preparation with Miss Sullivan's help – tutored by Mr. Keith – qualified to join Radcliffe college
- dedication, perseverance and endurance made her achieve the impossible
- wanted to be treated as normal, did not want compassion or sympathy
- overcame all with strong determination

Or

### Problems Margot and Anne face

- restricted atmosphere of the annexe- over protective parents
- Anne became tired of her parents' critical approach
- she wanted to be independent
- rebuked by mother and sister, had 'bust ups' with her mother
- Anne was a daddy's girl – father tried to check her rebellious spirit but in vain
- could not confide in her mother, accused parents of deserting - no emotional support.
- mother's sarcasm and quick temper had been the source of Anne's anger and depression
- whereas Margot obliged to parents and received care, support and privilege from both
- they did not talk about their personal feelings with their parents because they thought that they would not understand
- wanted their parents to acknowledge their maturity and independence of spirit
- liked to be treated as adults
- expected a cordial approach and understanding from them

Or

### Importance of diary in Anne Frank's life

(Any 5 points)

- it is a gift given by her father / diary was friend, guide and philosopher
- great source of comfort and support

- important in her confinement and isolation
- astounding record of her sufferings, anxieties, courage, depiction of adolescence,
- a friend in whom she can confide and share her agony
- source of solace
- diary has more patience than people do
- a proof of her strength against the atrocities inflicted on Jews
- to record holocaust and brutal persecution of women and children
- she wanted to live even after her death through her writing

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Strictly confidential -- (For Internal and Restricted Use only)  
Secondary School Examination (Class-X) March-2018  
Marking Scheme – English Language and Literature (184)  
2/1, 2/2, 2/3

**General Instructions**

1. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other considerations. Marking scheme should be strictly adhered to and religiously followed.
3. If a question has parts, please award marks on the right hand side for each part, marks awarded to the different parts of the question should then be totalled up and written on the left hand margin and circled.
4. If a question does not have any parts, marks may be awarded on the left hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
7. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
8. Brackets ( ) indicate optional information; Marks may be awarded whether the part in brackets is included or not.
9. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
10. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
11. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
12. In questions consisting two or more than two marks, break up of marks should be shown separately (as suggested in the marking scheme) and then totalled.
13. Tendency to be over sympathetic / over strict in marking – in the first instance, a candidate who should have got just 30 at the most, is awarded 33 so that he/she passes in the said subject. On the other hand, marks are deducted not because answers are not up to the mark, but simply because these should not be awarded. It is to be remembered that the evaluators are expected to use 101 point scale. This is the principle of evaluation which evaluators should not lose sight of in actual practice.
14. As per orders of the Hon'ble Supreme Court, the candidates would now be permitted to obtain photocopy of the Answer Book on request on payment of the prescribed fee. All Examiners / Head Examiners are once again reminded that they must ensure that the evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
15. All the Head Examiners / Examiners are instructed that while evaluating the answer scripts, if answer is found to be totally incorrect, the (x) should be marked on the incorrect answer and awarded '0' marks.

Marking Scheme - 2018  
English Language & Literature (Code – 184)  
Set 3 (2/3)  
Sections-A (Reading Skills) ( 20 Marks)

1. Objective: To comprehend the passage 1 x 8=8  
To identify the main points from the text

Marking: 8 Marks - 1 Mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- 1.1 (i) Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake;
- (ii) it bears the design of a boatman rowing a shikara on the Dal Lake  
it carries date and address
- (iii) Pictures on stamps attract tourists/ Pictures on stamps promote Kashmir/ tourism.
- (iv) John Samuel
- (v) One as office, the other a museum that traces the philatelic history of the state  
postal department / shop that sells postage stamps and other products
- (vi) Helps them deposit / save money/ helps them as a bank.
- (vii) Floods / recurrence of floods
- (viii) No fan at any time of the year needed / tourist attraction / source of income  
(Any one)
- (ix) Fascination

2. Objective: To comprehend the passage  
To identify the main points from the text

Marking: -2 Marks each (Any four) (No penalty for word limit) 2 x 4=8

No penalty for spelling, punctuation or grammatical mistakes

- 2.1 (i) communication has become effective / instant  
message all around the globe without spending hefty sums
- (ii) -- able to broaden their minds and improve their skills by doing research on the internet  
--helps in online learning  
--help look up new word they come across  
--help complete assignments on time  
--provide online teaching (any four each half mark)
- (iii) Can help in any emergency  
prevent crimes by providing information to security
- (iv) Adverse impacts / affects academic performance  
can lead to addiction / waste of time/ misuse.  
get involved in undesirable activities (any two)
- (v) Allows subscribers to load text / airtime credits to their handsets  
it doesn't commit a particular customer to a contract  
one can opt to subscribe using the pay by monthly plan (any two)

2.2 1 Mark each (any four) 1 x 4=4

- (i) --- (iii) invention
- (ii) --- (ii) emails
- (iii) --- (iii) monitor
- (iv) --- (ii) negative
- (v) --- (iii) monthly

**Section B**  
**Writing Skills and Grammar (30 Marks)**

**3. Letter/Article Writing**

**8 Marks**

**Article**

**Format 1 Mark (Title 1/2 Mark & Name of the writer 1/2 Mark)**

**Content - 4 Marks (any other relevant point besides the hints given)**

**Expression: 3 Marks (coherence, relevance of ideas) (1½ mark)**

**(Accuracy, appropriate words and spellings) (1½ mark)**

**Or**

**Letter**

**Objective:- To use an appropriate style and format to write a formal/an informal letter**

**Note:- No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas) (1½ mark)**

**(Accuracy, appropriate words and correct spellings) (1½ mark)**

**Nuisance caused by loud speakers (suggested value points given)**

- exam round the corner, preparing for examinations
- disturbance to students preparing for examination these days
- distraction , use of loud speakers at religious places/rallies/public gatherings on any

- special occasion
- nuisance even for common man/patients
- a noise pollution
- - enforcement of law / laws prohibiting loud speakers not followed

#### 4. Story Writing

10 Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points :( Hints given in the question )

5. Objective: To use grammatical items accurately.

1x4=4

Marking: 1 Mark for each correct answer (any four)

	Error	Correction
(a)	A	the
(b)	Him	his
(c)	by	on
(d)	Are	were
(e)	Any	the / a

6. Objective: To reorder sense groups into syntactically coherent and complete Sentences. 1x4=4

Marking: 1 mark for each correct answer (any four)

- (a) Parents see work and play as two different things.
- (b) They think that playing is a waste of time.
- (c) Games are as important as studies / Studies are as important as games.
- (d) A student should pay proper attention to both.
- (e) Only then he can succeed in life / He can succeed in life only then.

7. Objective: To use grammatical items accurately. 1x4=4  
Marking: 1 Mark for each correct answer (any four)

- (a) -- (iv) understands
- (b) -- (i) of
- (c) -- (iii) where
- d) -- (i) be taken
- e) -- (iii) the

### Section - C

Literature: (Textbooks and Long Reading Text) (30 Marks)

8. Objective: To test local and global understanding of the literary text. 1x4=4

Marking: 1 Mark for each correct answer

- (a) Lomov
- (b) -in return for making bricks for her / for temporary and free use
- (c) -used it for forty years and got accustomed to it as their own
- (d) -logical / rational / polite / any other relevant adjective (any one)

or

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9. Objective: To test local and global comprehension, themes and ideas in the text.

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2 x 4=8

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It shows her false pride / vanity
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breaking open a safe every year
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cope with the loss.
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- (e) Rajvir was excited to look at the beautiful scenery and wide range of green tea  
gardens. Pranjol was born and brought up in Assam, not excited /  
nothing new for him

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8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content: 4 Marks

Fluency: 2 Marks

Grammatical Accuracy 2 marks

(Minimum four points)

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people of the town were trustworthy.
- claimed to know most of the places where Lutkins could be found
- befooled the lawyer
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Importance of diary in Anne Frank's life

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- diary has more patience than people do
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- she wanted to live even after her death through her writing

Or

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